



**HOPEWELL MB CHURCH
VIRTUAL INTERNATIONAL SUNDAY SCHOOL LESSON
OVERVIEW STUDY GUIDE**

The following information is provided for participants who wish to study the lesson beforehand. The study materials are part of the **International Sunday School Lesson**, excerpted from the **Union Gospel Press Sunday School book**.

Classes will be held each Sunday Morning @ 8:30, prior to regular Sunday Morning Worship Service. Please join us in person for an in-depth discussion. All lesson discussion material will be taken from the Adult Bible class Sunday School book (please see **Youth Corner** for all other versions).

In order to gain a better understanding of the lesson, it is recommended that, prior to each lesson, participants read through the **Lesson Text, Related Scriptures, Daily Bible Reading** scriptures (each day), try to answer the **Discussion Questions**, and make a note of any additional questions you may have. Prayer and meditation are always essential in gaining a better understanding of God's Word and its relevance to your life and situation.

July 2024

UNIT I: Women of Faith

We continue our study on Women of Faith throughout the month of July. All lessons this month will continue to focus on how God displayed His greatness and glory through women

WEEK 1-Hannah Commits Her Son to God: This lesson reveals how Hannah overcame her enemies through the power of prayer

WEEK 2- Esther's Bold Faith: In this lesson we see how God used Esther to bring victory to his people

WEEK 3- The Deliverance of the Jews: This lesson continues to show how God used Esther to deliver his people

WEEK 4- A Sinner Serves Christ: This lesson highlights the love displayed upon Christ by a woman considered by others to be sinful

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DATE OF LESSON: July 7, 2024

LESSON TITLE: Hannah Commits Her Son to God

LESSON TEXT: I Samuel 1:20, 26-28; 2:1-10

RELATED SCRIPTURES: I Samuel 1:1-19, 21-25; 2:18-21; Psalm 113:1-9; Luke 1:46-55, 67-80

GOLDEN TEXT: *“There is none holy as the Lord; for there is none beside thee: neither is there any rock like our God”* (I Samuel 2:2)

TARGET AGE GROUP: This week’s discussion is taken from the **Adult Bible Class** book.

DISCUSSION QUESTIONS

1. Why was the birth of Samuel so important to Hannah?
2. Why did Hannah feel it was necessary to present Samuel to Eli?
3. How did Hannah express what she felt was her exaltation?
4. In what way did she experience the salvation of the Lord (I Samuel 2:1)?
5. What were Hannah’s thoughts concerning those who had spoken cruelly toward her?
6. What do we learn about the lack of security in riches from Hannah’s prayer?
7. What did Hannah say about God’s control over life?
8. Why could Hannah be certain that God can elevate whomever He wishes?
9. What final contrast did Hannah make to encourage God’s children?
10. Who was the “anointed” (v. 10) of whom Hannah spoke?

DAILY BIBLE READINGS

(Readings are for the week leading up to the lesson)

M- Mary’s Song of Praise (Luke 1:46-55)

T- Hope In God Brings Strength (Isaiah 40:25-31)

W- Zechariah’s Song of Praise (Luke 1:67-79)

Th- Who Is Like the Lord? (Psalm 113:1-9)

F- Vows Fulfilled to a Faithful God (Psalm 66:13-20)

Sa- Hannah’s Vows (I Samuel 1:9-18)

Su- Hannah’s Song of Praise (I Samuel 1:20, 26-28; 2:1-10)

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We will not have in-person class today. Morning Worship Service will begin at 9:00 a.m.

DATE OF LESSON: July 14, 2024

LESSON TITLE: Esther's Bold Faith

LESSON TEXT: Esther 3:2-3, 5-6a; 4:7-16

RELATED SCRIPTURES: Esther 1:1-3; 3:7-4:6; Genesis 12:1-3; Daniel 3:14-28

GOLDEN TEXT: *"So will I go in unto the king, which is not according to the law: and if I perish, I perish"* (Esther 4:16)

TARGET AGE GROUP: This week's discussion is taken from the **Adult Bible Class** book.

DISCUSSION QUESTIONS

1. How is Esther both a historical account and great literature?
2. How do we see God's providence at work in the promotion of Hannah?
3. What was Haman's response to the report about Mordecai's actions?
4. How did Haman plan to get back at Mordecai for his refusal to bow and do homage to him?
5. What initial exchange took place between Mordecai and Esther after Haman's decree had gone out?
6. What did Esther remind Mordecai about after hearing his plan?
7. Why was Esther so uncertain how the king would receive her?
8. What did Mordecai suggest was the purpose of Esther's royal position?
9. Why was Mordecai so certain that God would not allow the Jews to be annihilated?
10. What did Esther plan to do?

DAILY BIBLE READINGS

(Readings are for the week leading up to the lesson)

M- God's Promise to Abraham (Genesis 12:1-3)

T- Confidence in the Lord (Psalm 27:1-14)

W- Anger Blinds (Daniel 3:13-28)

Th- A Decree for Annihilation (Esther 3:8-15)

F- A Fasting People (Jonah 3:5-10)

Sa- Mordecai Mourns (Esther 4:1-5)

Su- Wicked Scheme of Haman (Esther 3:2-3, 5-6a; 4:7-16)

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DATE OF LESSON: July 21, 2024

LESSON TITLE: The Deliverance of the Jews

LESSON TEXT: Esther 8:3-8; 9:18-23

RELATED SCRIPTURES: Esther 5:1-7:10; 8:15-9:16; Psalm 106:1-5, 44-48

GOLDEN TEXT: *“Therefore the Jews of the villages, that dwelt in the unwalled towns, made the fourteenth day of the month, Adar a day of gladness and feasting, and a good day, and a sending portions one to another ”*
(Esther 9:19)

TARGET AGE GROUP: This week’s discussion is taken from the **Adult Bible Class** book.

DISCUSSION QUESTIONS

1. What important events took place between Esther’s two dinners?
2. Why did Esther make a second appearance before the king?
3. What was Esther’s approach as she asked the king to change the decree established by Haman?
4. What was her concluding emotional appeal to the king?
5. Of what did King Ahasuerus remind Esther and Mordecai, and what was he implying they could do?
6. What decree did Mordecai write?
7. What did the king grant Esther at the conclusion of the day on which the Jews defended themselves?
8. What did Mordecai and Esther ask the Jews to establish?
9. What name was given to the feast celebrating the Jews’ deliverance?
10. How does the faithfulness of God toward the Jews encourage you?

DAILY BIBLE READINGS

(Readings are for the week leading up to the lesson)

M- Saved For His Name’s Sake (Psalm 106:1-5)

T- The Lovingkindness of the Lord (Psalm 107:33-43)

W- Petition For Deliverance (Psalm 32:6-11)

Th- The Lord Will Judge the Nations (Obediah 1:15-21)

F- Elevation of Mordecai (Esther 8:15-17)

Sa- Defense for the Jews (Esther 9:1-17)

Su- Purim Instituted (Esther 8:3-8; 9:18-23)

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DATE OF LESSON: July 28, 2024

LESSON TITLE: A Sinner Serves Christ

LESSON TEXT: Luke 7:36-50

RELATED SCRIPTURES: John 12:1-8; Matthew 18:23-35; Luke 15:1-7; 19:1-10

GOLDEN TEXT: *“He said to the woman, Thy faith hath saved thee; go in peace ”*

(Luke 7:50)

TARGET AGE GROUP: This week’s discussion is taken from the **Adult Bible Class** book.

DISCUSSION QUESTIONS

1. Why did Jesus accept the invitation of a Pharisee to eat at his home?
2. What did the sinful woman bring with her?
3. What did she do after entering the house?
4. What were the Pharisee’s conclusions as he observed the woman’s actions towards Jesus?
5. How did Jesus choose to instruct Simon?
6. What was Jesus’ illustrations?
7. What was the analogy in Jesus’ parable that Simon did not understand?
8. How did Simon answer the concluding question of Jesus’ parable?
9. How did Jesus contrast Simon-and his lack of response to Jesus-with the woman?
10. How did Jesus reassure the woman, and how did others react?

DAILY BIBLE READINGS

(Readings are for the week leading up to the lesson)

M- Ungrateful and Unmerciful (Matthew 18:23-35)

T- Acceptance Leads to Repentance (Luke 19:1-10)

W- Beautiful Are the Feet that Bring Good News (Isaiah 52:7-10)

Th- Heaven Rejoices When Sinners Repent (Luke 15:1-7)

F- Hypocritical Judgement (Romans 2:1-5)

Sa- Humility Brings Mercy (Luke 18:9-14)

Su- Love Poured Out on Jesus (Luke 7:36-50)