



HOPEWELL MB CHURCH
VIRTUAL INTERNATIONAL SUNDAY SCHOOL LESSON
OVERVIEW STUDY GUIDE (Children and Youth)

Parents, the following information is provided to you to study the lesson with your son/daughter each week. The study materials are part of the **International Sunday School Lesson**, excerpted from the **Union Gospel Press Sunday School book**.

The overview will be presented each Sunday Morning @ 8:30, prior to regular Sunday Morning Worship Service. Lesson discussion material will be rotated weekly amongst the various Target Groups (Senior, Junior, Primary, and Beginner classes) in an effort to include all ages in this lesson series.

The Overview is merely a brief discussion of the bible lesson. In order to gain a better understanding of the lesson, it is recommended that, prior to each lesson, participants read through the **Lesson Text**, **Related Scriptures**, **Daily Bible Reading** scriptures (each day), try to answer the **Review Questions**, and make a note of any additional questions you may have. We suggest using a “kid-friendly” bible version for the scripture passages. Prayer and meditation are always essential in gaining a better understanding of God’s Word and its relevance to your life and situation.

We invite you to join us for in-person class discussion.

June 2024

UNIT I: Women of Faith

All lessons this month will focus on how God displayed His greatness and glory through women

WEEK 1-The Creation of Woman: This lesson highlights how God completed His creation with the creation of woman

WEEK 2- Deborah Encourages Barak: This lesson shows how God chose Deborah to deliver His people from the Canaanites

WEEK 3- Ruth Follows Naomi : This lesson shows how God demonstrated His faithfulness to a woman who was not an Israelite because of her commitment to her mother-in-law

WEEK 4- Ruth Meets Boaz: This lesson shows how God demonstrated His faithfulness to Ruth through Boaz’s protection

Week 5-Ruth Marries Boaz: This lesson continues to show God’s faithfulness to Ruth through Boaz’s protection

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VIRTUAL SUNDAY SCHOOL LESSON OVERVIEW

(Children and Youth)

The following information is provided for participants who wish to study the lesson beforehand. The study materials are part of the **International Sunday School Lesson**, excerpted from the **Union Gospel Press Sunday School book**.

Classes will be held each 1st Sunday Morning @ 8:30, following Corporate Prayer Service.

DATE OF LESSON: June 2, 2024

LESSON TITLE: The Creation of Woman

LESSON TEXT: Genesis 2:18-25

RELATED SCRIPTURES: Genesis 1:26-31; 3:9-21; 5:1-2; I Timothy 2:12-15

GOLDEN TEXT: *“The Lord God said, It is not good that the man should be alone; I will make him an help meet for him”* (Genesis 2:18)

TARGET AGE GROUP: This week’s discussion is taken from the **Senior High School Class** book.

LESSON REVIEW

1. Why is companionship so important? Why was it “not good” for Adam to be alone (Genesis 2:18)?
2. Why was it not right for Adam to take one of the animals to be his companion?
3. God had created the first man from dust. Why did He not create the first woman in the same way?
4. What do you think Adam thought when he saw Eve for the first time?
5. What word would you use to describe the relationship between Adam and Eve in the Garden of Eden?
6. How would you describe the biblical model for marriage in verse 24?
7. What did Adam’s naming of all the animals reveal about him?
8. What does the phrase “help-meet” mean (Genesis 2:20)?

DAILY BIBLE READINGS

(Readings are for the week leading up to the lesson)

M- Everything Made Was Very Good (Genesis 1:26-31)

T- Fallen Relationship (Genesis 3:9-20)

W- Wise Women (Proverbs 11:16; 14:1-31; 30:31)

Th- The Woman Was Deceived (I Timothy 2:12-15)

F- Training Young Women (Titus 2:3-5)

Sa- A Beautiful Setting for the First Marriage (Genesis 2:8-17)

Su- Fashioned With Purpose (Genesis 2:18-25)

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Classes will be held each Sunday Morning @ 8:30, prior to regular Sunday Morning Worship Service.

DATE OF LESSON: June 9, 2024

LESSON TITLE: Deborah Encourages Barak

LESSON TEXT: Judges 4:4-10, 12-16

RELATED SCRIPTURES: Judges 4:17-24; II Kings 22:14-20; Exodus 14:23-28; 15:18-21

GOLDEN TEXT: *“And Deborah said unto Barak, Up; for this is the day in which the Lord hath delivered Sisera into thine hand: is not the Lord gone out before thee?”*

(Judges 4:14)

TARGET AGE GROUP: This week’s discussion is taken from the **Junior High School Bible Class** book.

LESSON REVIEW

1. **Did you know that there were judges in the bible?**
2. **How were the judges in the bible different from our judges today?** Judges in the bible decided what was right or wrong according to God’s law; sometimes judges were also military leaders
3. **What were Deborah’s two positions in the bible?** She was a judge and a prophetess
4. **What responsibility does a prophetess have?** A prophetess receives God’s message and shares it with the people
5. **Where did Deborah meet the people to hear their problems?** She met them under a palm tree
6. **What message did God give to Deborah to tell Barak to do?** She instructed him to go to Mount Tabor with an army of ten thousand men.
7. **How did Barak react to Deborah’s message?** Barak hesitated; he agreed to go only if Deborah would go with him
8. **Who did Deborah say would get the credit for Sisera’s defeat?** Deborah told Barak that a woman would get the credit
9. **How did Barak respond when Deborah agreed to go into battle with him?** He was encouraged
10. **What does it mean to have faith?** Faith is believing and putting our trust in God, that God will give us what he promised

DAILY BIBLE READINGS

(Readings are for the week leading up to the lesson)

M- -The Lord Fights For Israel (Exodus 14:23-28)

T- Miriam’s Song (Exodus 15:20-21)

W- Huldah the Prophetess (II Kings 22:14-20)

Th- Jael and Sisera (Judges 4:17-21)

F- Deborah’s Song (Judges 5:1-12)

Sa- Tribute to Jael (Judges 5:24-31)

Su- Deborah the Prophetess (Judges 4:4-10, 12-16)

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DATE OF LESSON: June 16, 2024

LESSON TITLE: Ruth Follows Naomi

LESSON TEXT: Ruth 1:1-9, 14b, 16

RELATED SCRIPTURES: Judges 2:11-19; Matthew 19:27-30

GOLDEN TEXT: *“Ruth said, Intreat me not to leave thee, or to return from following after thee: for whither thou goest, I will go; and where thou lodgest, I will lodge: they people shall be my people, and they God my God.”* (Ruth 1:16)

TARGET AGE GROUP: This week’s discussion is taken from the **Primary Bible Class** book.

LESSON REVIEW

1. **What does the word “famine” mean?** Famine is a time when there is not enough food to eat
2. **Why was Naomi in Moab?** Naomi’s husband had taken his family there to find food
3. **Have you ever had to make a difficult decision?**
4. **Which choice is better, to do what we want to do or to do what God wants us to do?** Doing what God wants us to do is always the best choice even though it may not always be the easiest
5. **What tragedies happened to this Israelite family in Moab?** Naomi’s husband and two sons died
6. **What did Naomi decide to do after her husband and sons died?** She decided to return to Bethlehem
7. **What did Naomi tell her two daughters-in-law to do?** She told them to stay with their people in Moab
8. **What did Naomi’s daughter-in-law decide to do?** Orpah decided to stay with her own people; Ruth decide to follow Naomi

DAILY BIBLE READINGS

(Readings are for the week leading up to the lesson)

M- Origin of Moab (Genesis 19:29-38)

T- A Husband for Tamar (Genesis 38:1-11)

W- The Lord Protects Moab (Deuteronomy 2:8-22)

Th- Honor Godly Widows (I Timothy 5:3-8)

F- Leaving All Behind (Matthew 19:27-30)

Sa- Released to Find New Husbands (Ruth 1:10-13)

Su- Marriage and Death in Moab (Ruth 1:1-9, 14b, 16)

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DATE OF LESSON: June 23, 2024

LESSON TITLE: Ruth Meets Boaz

LESSON TEXT: Ruth 2:8-18

RELATED SCRIPTURES: Ruth 2:1-7; Leviticus 19:9-10; Deuteronomy 24:19-22; I Timothy 6:17-19

GOLDEN TEXT: *“The Lord recompense thy work, and a full reward be given thee of the Lord God of Israel, under whose wings thou art come to trust”* (Ruth 2:12)

TARGET AGE GROUP: This week’s discussion is taken from the **Beginner Bible Class** book.

LESSON REVIEW

1. **What does the bible say about how God feels about widows?** Scripture calls God a defender of widows (Psalm 68:5)
2. **How did God tell Moses to take care of widows when it came to harvesting crops?** God told Moses to tell the Israelites to leave the grain at the edge of the fields and any grain that fell for the widows to gather
3. **What did Boaz allow Ruth to do?** He allowed Ruth to gather grain after his workers had completed harvesting
4. **How did Ruth respond to Boaz’s kindness?** Ruth worked hard, but she did not take advantage of Boaz’s generosity
5. **What is another name Jesus is sometimes called? Why?** Bread of Life, when we accept him he promises to take care of us for eternity
6. **How should we respond to Jesus’ offer?** We should be thankful that Jesus is willing to take care of us. We should show our gratitude to Jesus.

DAILY BIBLE READINGS

(Readings are for the week leading up to the lesson)

M- Providing for the Poor (Psalm 22:1-18)

T- You Will Be Fed (Psalm 37:1-6)

W- Assignment for the Rich (I Timothy 6:17-19)

Th- Kindness to the Poor (Proverbs 14:26-27, 30-31)

F- Return to Bethlehem (Ruth 1:19-22)

Sa- Gathering Grain (Ruth 2:1-7)

Su- Welcome and Protection (Ruth 2:8-18)

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DATE OF LESSON: June 30, 2024

LESSON TITLE: Ruth Marries Boaz

LESSON TEXT: Ruth 4:1-10

RELATED SCRIPTURES: Ruth 3:1-18; 4:11-22; Deuteronomy 25:7-10; Jeremiah 32:6-15

GOLDEN TEXT: *“If thou wilt redeem it, redeem it: but if thou wilt not redeem it, then tell me, that I may know: for there is none to redeem it beside thee; and I am after thee”* (Ruth 4:4)

TARGET AGE GROUP: This week’s discussion is taken from the **Senior High school Bible Class** book.

LESSON REVIEW

1. **Why did Boaz go to the city gate, and what did he do after he arrived there?** He went to the city gate to meet with Naomi’s kinsman and ask him to redeem Naomi’s property.
2. **Why did Naomi’s property need to be redeemed?** The property belonged to Naomi’s deceased husband. In order to keep it in the family it had to be redeemed. It is possible that Naomi did not feel comfortable conducting the transaction for her to redeem it, so a male relative had to redeem it.
3. **What is the meaning of the term “kinsman-redeemer”?** a kinsman is a male blood relative; a redeemer is person who buys or secures property
4. **Why was the kinsman reluctant to redeem Naomi’s property?** He was told he would also have to marry Ruth, which meant that if she had a son, the property would go to him to carry on the family line of Ruth’s first husband
5. **How did Boaz make certain the other kinsman understood that his was a legal transaction?** Boaz conducted the transaction at the city gate where witnesses could see or hear what was taking place which was required by law

DAILY BIBLE READINGS

(Readings are for the week leading up to the lesson)

M- Levirate Marriage (Deuteronomy 25:7-10)

T- Redeeming Property (Jeremiah 32:6-15)

W- Moabite Prohibition (Deuteronomy 23:2-6)

Th- Blessing of Children (Psalm 127:1-5)

F- Waiting for Redemption (Ruth 3:11-18-)

Sa- David’s Ancestor (Ruth 4:15-22)

Su- Marriage and Blessing (Ruth 4:1-10)